

2014-15 PROPOSED AMENDMENT FORM

Amend Article:		ltem:	Page:
The amended/new article is to read as follows (attach additional pages if necessary):			
Effective date if other than the first day of the following fall sports season:			
Pros and Cons of Proposed Amendment (must be listed – attach additional pages if necessary):			
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Sponsoring Member Schools:		Signature of Principal:	
ORIGINATING SCHOOL		ORIGINATING SCHOOL PRINCIPAL	
SUPPORTING SCHOOL		SUPPORTING SCHOOL PRINCIPAL	
SUPPORTING SCHOOL		SUPPORTING SCHOOL PRINCIPAL	
SUPPORTING SCHOOL		SUPPORTING SCHOOL PRINCIPAL	
SUPPORTING SCHOOL		SUPPORTING SCHOOL PRINCIPAL	
Signature of Originating School Superintendent:			Date:
Note: Superintendent/designee is expected to provide testimony on behalf of the amendment.			
Representative League(s):	Signature of League R	epresentative(s):	Date:
Representative District(s):	Signature of District D	irector(s):	Date:
A signature representing the League(s) a	nd District(s) verifies th	at the proposed amendment has been rev	iewed.

WIAA HANDBOOK REFERENCES

- 7.2.0 PROPOSAL OF AMENDMENTS Amendments may be proposed by
 - 7.2.1 A single member school's administrator, authorized by their school board to handle Association matters;
 - 7.2.2 A WIAA Standing Committee or Special Committee;
 - 7.2.3 The WIAA Executive Board;
 - 7.2.4 The Washington State School Director's Association.

Procedure for submitting Proposed Amendments:

- 1. Superintendent of the originating school must sign the Amendment Form.
- 2. Superintendents or principals of four (4) other WIAA member schools must support and sign the Amendment Form.
- 3. The amendment must be reviewed by the appropriate League(s) and WIAA District(s) and the appropriate signatures must be secured.
- 4. The Amendment Form with all signatures must be received at the WIAA office by January 9, 2015.

When proposing amendments to the WIAA Handbook through the Representative Assembly, be prepared to address the following:

- 1. Is the proposal good for kids?
- 2. Is the proposal supported by a constituency (educators, coaches, administrators, superintendents, others)?
- 3. Has the appropriate documentation been secured to verify their support?
- 4. What are perceptions/reactions of member schools to the proposal?
- 5. What are the cost implications of the proposal?
- 6. What are the safety concerns regarding the proposal?
- 7. Does the proposal relate to the goals and purposes of the Association?
 - 2.2.1 Recognize that the primary responsibility of secondary schools is to educate youth;
 - 2.2.2 Establish standards to insure the safety, health and general welfare of all participants;
 - 2.2.3 Protect students, schools and personnel from exploitation by special interest groups;
 - 2.2.4 Emphasize interscholastic activities as an integral part of the total education process;
 - 2.2.5 Formulate and maintain policies that will cultivate the ideals of good sportsmanship;
 - 2.2.6 Design all activities to provide for fair and equal opportunities for all participants;
 - 2.2.7 Promote uniformity of standards in interscholastic activities;
 - 2.2.8 Provide a clear channel of communication for member school districts;
 - 2.2.9 Recognize excellence in performance as a result of training and practice in the competitive process.
 - 2.2.10 Encourage and promote diversity of its membership at all levels of the Association.

The WIAA Executive Board and Representative Assembly must realize all aspects of a proposal and its impact on member schools BEFORE they approve. The proposal stands a better chance for approval and adoption if all aspects are made clear in advance.

MAIL TO:

WIAA

Attn: Cindy Adsit 435 Main Avenue South Renton, WA 98057

OR EMAIL TO:

cadsit@wiaa.com